

## **MODELS OF DISCIPLINE TEAM PRESENTATION**

### **OUTLINE OF PRESENTATION REQUIREMENTS**

1. From the models we discussed in class choose the one you'd like to explore further.

*Once assignments/teams are made:*

2. Research/read/synthesize/meet with your team to discuss and plan your presentation.
3. Within your team form a panel of "experts" to present your model to the class. The 20 - 30 minute presentation must include:

- Introduction
- Description of the model
- Assumptions of the model
- How to apply the model
- Strengths and weaknesses of the model
- Conclusion

Also, a question and answer period must be included (plan for 5 minutes of your presentation time).

Grading will be done by your peers. The presentation should be an example of excellent teaching, i.e. interactive, engaging, and beneficial. You may use technology (such as a power point) but it should only be part of the presentation. Everyone on the team should take an active role in the planning and presentation.

***Note: At the conclusion of your presentation your classmates should have a clear understanding of the model and be able to draw their own conclusions as to its applicability to their own classrooms.***

## GRADING CRITERIA

You will be graded on the following:

### Team Grade (50 points possible)

The team grade will be based on:

1. Evidence of preparation
2. Organization of presentation
3. Knowledge of the model
4. Interest level of presentation (Remember the best instruction allows for active participation by the audience).
5. Evidence of collaboration

***Scoring for this portion will be done by classmates.***

### Individual Grade (50 points possible)

The individual grade will be based on:

1. Teaching skill (20 points)
  - Voice
  - Eye contact
  - Body language
  - Maintaining interest
2. Knowledge of the model (20 points)
3. Active participation on the team: “None of us is as smart as all of us” and will be based on the teammate evaluation form. (10 points)

***Scoring will be done by the instructor.***