



WESTMINSTER  
SALT LAKE CITY • UTAH

## LEARNING COMMUNITIES SPRING 2008

| Through the Looking Glass: Creativity and Culture   |  |   |
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| <i>Cultural Anthropology</i><br>Gretchen Siegler<br>ANTH 252 01LC<br>MW 2:00-3:50   | <i>Experiencing the Arts</i><br>Nina Vought and Doug Wright<br>ART 200FN 02LC<br>W 4:30-7:20 | <b>CREDIT EARNED:</b><br>Learning Community<br>Liberal Education requirements:<br>Social Sciences II (4 cr. hours)<br>Arts II—Arts Survey (4 cr. hours) |
| <p>This course combines the study of humanity and its expressions in art. We will explore the ways people create identities as individuals and members of cultural groups, considering factors such as gender, ethnicity, economics, family, and religion. We will examine art forms such as music, painting, dance, architecture and film. We will learn together by sharing our individual perspectives and creativity as well as collaborating in groups to interpret the significance of the arts in being human.</p> |  |   |

| Alive with Chemistry!   |  |   |
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| <i>Human Physiology</i><br>Sara Shaw<br>BIOL 104 02LC<br>TTH 10-11:50, W 10-10:50 a.m.  | <i>Organic and Biochemistry</i><br>Allyson Christensen<br>CHEM 201 01LC<br>MW 8:00 – 9:50 a.m. | <b>CREDIT EARNED:</b><br>Learning Community |
| <p><b>This learning community is specifically designed for students in the Pre-Nursing program.</b> Students must have some familiarity with basic chemical concepts to successfully understand human biological function. This course introduces students to organic functional groups and their role in biological molecules while providing a foundation in normal physiological processes of cells, organs, and systems. The physiology lab is integrated into the lecture. Prerequisites: Biol*103 and Chem*103.</p> |  |   |

| The Natural World and Introduction to Philosophy   |   |   |
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| <i>The Natural World</i><br>Lawrence Anderson<br>BIOL 102 02LC<br>T 11:00 – 12:50 p.m.<br>TH 11:00 – 1:50 p.m. | <i>Introduction to Philosophy</i><br>Michael Popich<br>PHIL 100 03LC<br>MW 2:00 – 3:50 p.m. | <b>CREDIT EARNED:</b><br>Learning Community<br>Liberal Education requirements:<br>Humanities (3 cr. hours)<br>Life Sciences (4 cr. hours) |
| Description coming soon.   |   |   |

## Learning Communities: Spring 2008

### New Worlds: Literature and History of the Americas

*Introduction to Literature*  
*Peter Goldman*  
*ENGL 220 04LC*  
*TTH Noon – 1:50 p.m.*

*United States History*  
*Jeff Nichols*  
*HIST 220 01LC*  
*TWTH 2:00 – 2:50 p.m.*

**CREDIT EARNED:**  
 Learning Community  
 Liberal Education requirements:  
 Humanities (4 cr. hours)  
 Humanities (3 cr. hours)

Description coming soon.

### Wor(l)d Maps: Algebra and Writing

*Composition and Research*  
*Christopher LeCluyse*  
*ENGL 110 03LC*  
*TTH 10:00 – 11:50*

*College Algebra*  
*Carolyn Connell*  
*MATH 141 01LC*  
*TTH 2:00 – 3:50*

**CREDIT EARNED:**  
 Learning Community  
 Liberal Education requirements:  
 English Composition (4 cr. hours)  
 Mathematics (4 cr. hours)

Central to a liberal arts education is describing, analyzing, and evaluating the world around us. Through our words and numbers, we put the pieces together to form a whole--it's no accident that algebra was originally Arabic for "the reunion of broken parts." In this learning community, you'll exercise both halves of your brain as we explore the connections between mathematics and writing. You will develop your ability to solve equations and represent space numerically as you analyze how others use language and write your own well-supported arguments. We will also place mathematical concepts in context by studying where they came from and examining the role that math and science play in our culture.

This learning community combines Westminster's Freshman Seminar with a Liberal Education Leadership Foundation class. Students in this community will analyze past and present experiences of leadership and become actively engaged in leadership on campus while exploring campus life in and out of the classroom. Students will work with their strengths and weaknesses in developing a personal leadership practice and advancing skills of collaboration and teamwork. Authentic leadership development will guide the study and integration of leadership theories.

### Introduction to Environmental Studies

*Introduction to Environmental Studies*  
*Jeff McCarthy/Bonnie Baxter*  
*ENVI 101 01LC*  
*MW 10:00 – 11:50 a.m.*

**CREDIT EARNED:**  
 Learning Community

Interdisciplinary exploration of the fundamental principles of Environmental Studies. Students will consider influential approaches to understanding nature, and investigate local environmental issues. This course draws on ideas from the natural sciences, the social sciences and the humanities.

## Learning Communities: Spring 2008

| <b>Data Modeling and Analysis</b>   |   |   |
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| <i>Information Resource Management</i><br><i>Jerry Van Os</i><br><i>IRM 200 04LC</i><br><i>MW 2:00 -3:50</i>  | <i>Business Quantitative Methods</i><br><i>Chris Tong</i><br><i>MGMT 230 01LC</i><br><i>MW 12:00-1:15</i> | <b>CREDIT EARNED:</b><br>Learning Community<br>Business major core requirements:<br>MGMT 230 (3 cr. hours)<br>IRM 200 (4 cr. hours) |
| <p>Students completing this learning community will utilize software application tools in analytical data modeling and problem solving. This course will address the following learning outcomes and competencies:</p> <ul style="list-style-type: none"> <li>○ Formulate an appropriate quantitative model.</li> <li>○ Make a deductive analysis of a problem.</li> <li>○ Identify possible solution alternatives.</li> <li>○ Develop an appropriate quantitative analysis.</li> <li>○ Interpret feasible solutions.</li> <li>○ Develop quantitative models and algorithms to solve problems using appropriate software and applications.</li> <li>○ Utilize simulation software to model assumptions and forecasts.</li> <li>○ Run simulations and analyze the output.</li> <li>○ Improve quantitative models and/or make decisions based on output.</li> </ul> |   |   |

| <b>Discovering Your True North: Building an Authentic Life</b>  |   |   |
|---|---|---|
| <i>Introduction to Psychology</i><br><i>Jennifer Simonds</i><br><i>PSYC 105 03LC</i><br><i>MW 2:00 – 3:50 p.m.</i>  | <i>Leadership Development</i><br><i>Georgia White</i><br><i>MGMT 205 01LC</i><br><i>MW 1:00 – 1:50 p.m.</i> | <b>CREDIT EARNED:</b><br>Learning Community<br>Liberal Education requirements:<br>Social Sciences II (4 cr. hours)<br>Living Arts (2 cr. hours) |
| <p>What are the moments that help shape who we are, what we do, what we achieve, and what is possible? This course integrates fundamental principles of psychology and leadership to examine these moments in the context of theory in both fields. Students will examine leadership principles in a variety of settings including family, friends, campus, community service, wellness, and other places that matter in their lives.</p> <p>Following the guidance of Bill George and Peter Sims in their book, <i>True North—Discover Your Authentic Leadership</i>, students will reflect on their ‘internal compass’ and building an ‘integrated life.’ A traditional introductory text in Psychology will be complemented with <i>Pursuing Human Strengths—A Positive Psychology Guide</i> by Martin Bolt to enhance psychological understanding to maximize success across multiple areas of life. Through activities, experiential learning, and assessments in both classes, students will build a personal leadership portfolio.</p> |   |   |