Purpose

This policy supports the Bill and Vieve Gore School of Business (BVGSB) in its pursuit of AACSB accreditation. Specifically, the policy is intended to:

- Offer a reduced teaching load to faculty members who engage in intellectual activities as outlined in the BVGSB faculty qualification criteria.
- Encourage BVGSB faculty members to achieve “qualified faculty” status per AACSB standards.
- Reward BVGSB faculty who actually do achieve “qualified faculty” status per AACSB standards.

Policy

The policy below will be instituted beginning with the 2015-16 academic year. The standard teaching load is based on a 9-month contract. The teaching load for faculty who work on 11 month (or contracts of other lengths) will be prorated accordingly.

1. Faculty members on 9-month contracts who are qualified as scholarly academics (SA) and scholarly practitioners (SP) as of May 30, 2015 will be assigned a teaching load of 18-credit-hours per academic year and each year thereafter, provided they show evidence of having sustained their qualification at the conclusion of the preceding year. For SA and SP faculty on 9-month contracts, this represents a 6-credit-hour reduction in teaching load. The teaching load for SA and SP faculty on 11-month contracts will be 24 hours, which represents an 8-credit-hour reduction in teaching load.

2. Faculty members on 9-month contracts who are qualified as practice academics (PA) as of May 30, 2015 will be assigned a teaching load of 21-credit-hours per academic year and each year thereafter, provided they show evidence of having sustained their qualification at the conclusion of the preceding year. For PA faculty on 9-month contracts, this represents a 3-credit-hour reduction in teaching load. The teaching load for PA faculty on 11-month contracts will be 28 hours, which represents a 4-hour reduction in teaching load.

3. The 24-credit hour teaching load for faculty members who are qualified as instructional practitioners (IP) will remain unchanged as a result of this policy.

4. In May of each academic year, faculty members will be asked to update their CVs and evaluate their status in relation to the BVGSB faculty qualification criteria. Faculty qualification status will be reported to and verified by the dean by May 30 each year.

5. Faculty who become newly qualified as SA, SP or PA as a result of their intellectual activities during the year will be granted a reduced teaching load for the following year consistent with their new status. Conversely, faculty who fail to sustain their qualification will be assigned a higher teaching load for the following year consistent with their new status.

6. Beginning with the 2015-16 academic year, the “3 for 2” policy, which provides one additional credit hour toward load for each two-credit-hour graduate-level course taught by BVGSB faculty members, will be discontinued.