Westminster Teaching Fellows

A Post-Doctoral Program in Support of the Learning Paradigm and a Diverse Academic Environment

Overview:

We seek candidates who will flourish in a program that is dedicated to student learning and who will help the College provide an inclusive learning environment for our increasingly diverse student body, integrate diversity issues into the curriculum, and/or provide a focus on global consciousness in the curriculum.

The Program:

Westminster College is dedicated to providing new PhDs with opportunities to develop proficiency within a student-centered, active-learning paradigm, as well as to providing a diverse academic environment for its students. To that end, we have created the Westminster Teaching Fellows program to attract and support promising post-doctoral scholars whose life experience, research, and employment background will contribute significantly to the academic excellence of the College.

The College's commitment to both domestic diversity and internationalization is revealed in its core values, mission, and vision statements, as well as in its college-wide learning goals. Moreover, Westminster's most recent strategic plan includes a commitment to investing in programs, facilities, and people that are critical to our long-range vision of preparing students for success in a diverse, global society.

Candidates with experiences, skills, and potential to provide mentoring and academic support to historically underrepresented students (students of color, LGBT students, students with disabilities, first-generation college students) and to help develop Westminster's curricular and co-curricular offerings in these areas are strongly encouraged to apply to the Westminster Teaching Fellows Program.

In addition to teaching responsibilities, each Fellow will:
- Participate in a year-long faculty development program that includes:
  - Monthly discussion groups focused on a topic related to the learning paradigm
  - Classroom observations by experienced faculty at least once a semester, followed by constructive feedback and discussion
  - Videotaping of one class for personal review
- Be assigned a faculty mentor throughout their fellowship
- Participate in regular on-campus Westminster faculty development activities
- Have the opportunity to teach in Learning Communities with experienced faculty (second year)

Teaching Load:

- Regular 24-hour teaching load (may include undergraduate research options), which usually translates into a 3-3 course load.
Appointment:

- Two year appointment with the possibility of a third-year extension.
- Appointment will be reviewed annually by the program chair and Dean of Arts & Sciences.
- Fellowship recipient must provide proof of authorization to work in the United States. Visa sponsorship will not be considered for this fellowship.