This series of workshops for faculty, staff, and administrators illustrates Westminster College's commitment to broadening and deepening the focus on domestic diversity and global learning inside and outside the classroom. Knowing that preparing all students for success in a diverse and interdependent world requires examination of ourselves, our educational practices and theoretical frameworks, and our understandings of our students, we offer this first series to enhance student learning and create an inclusive, safe, and thriving campus community.

Bridget M. Newell
Associate Provost for Diversity & Global Learning
801 832-2822

Rich Garcia
Director, Student Diversity Affairs & Services
801 832-2826

Barbara S. Smith
Director, First Year Program
801 832-2420
Intersections of Diversity at Westminster
A workshop for staff, faculty, & administrators
February 18 11:00 am-3:00 pm

What does an honest, sometimes delicate dialogue on race and gender among women and men of different racial and ethnic groups look like? What can we learn about ourselves as we engage in such a conversation at Westminster? This workshop, which includes a film screening and facilitated discussion, positions staff, administrators, and faculty to consider questions such as these:

- Who am I in what I do at Westminster?
- Do I feel prepared, confident in serving an increasingly diverse student, staff, and faculty population?
- What can I learn to enhance my performance in an increasingly diverse educational environment?

Workshop facilitators: Rob Davies, PhD; Richard Garcia, LCSW; Feleli Matagi, MSW; Saundra Stokes; Kilo Zamora, MSW

To ensure that the workshop includes a balance of diverse perspectives, and to assist us in gaining a sense of how Westminster is perceived by our local community, select community members of color have been invited to participate in our dialogue.

Location: HWAC Special Events Rm.

Inclusive Curricula & Pedagogies: Connecting Theory & Practice
A workshop for faculty
March 24 & 25, 9:00 am-4:00 pm

What does research reveal about the benefits of diversity in college courses and classrooms? What are models of course transformation? How do faculty whose disciplines seem disconnected from diversity transform their classes? How can faculty improve courses and classrooms that already emphasize diversity? This two-day, hands-on workshop addresses

- Research on the benefits of diversity in the classroom/college curriculum
- Models of transformation
- Tools to assess where Westminster is as an institution and where individual faculty members are in their classrooms
- Theories of systems of oppression
- Practical applications: content, classroom environment, and pedagogy

Workshop facilitator: Susan Shaw, Ph.D., Director of Oregon State University’s Difference, Power, and Discrimination Program.

One follow-up session, focused on Teaching for Change: The Difference, Power, and Discrimination Model will be scheduled in April. Susan Shaw will return on June 7 as part of the Global Consciousness Faculty Workshop.

Location: HWAC Special Events Rm. & Alumni House

Global Consciousness In & Beyond the First Year
A workshop for faculty & staff
June 6-10, 9 am-4 pm (9-12 Friday)

What are effective strategies for addressing the “Global Consciousness, Social Responsibility, Ethical Awareness” learning goal in Learning Communities, LE courses, and advanced-level disciplinary courses? Why is it crucial to focus on this learning goal early in students’ academic experiences and reinforce it throughout? How does this learning goal relate to other college-wide learning goals? What do we know about how well Westminster faculty address this learning goal? What global and local experiences enhance student learning inside and outside the classroom?

Focusing on the above questions, this workshop will include an emphasis on

- Building and Enhancing Learning Communities
- Best Practices for Student Learning
- Examining and Integrating Global and Local Experiences
- Connecting with the Community

Workshop Facilitators: Charles Blaich, Director of The Wabash Study, Susan Shaw, Ph.D., Director of Oregon State University’s Difference, Power, and Discrimination Program, among others.

Location: Malouf 220