Transgender students- correct names, pronouns

Recommendations for syllabi and sharing correct names/pronouns:

1. Include a statement about correct names and pronouns in course syllabi. By doing so, we are creating space for students who may otherwise feel marginalized in the classroom. The following is suggested language for class syllabi:

   "**Pronouns, Correct Names, and Inclusion.** It is your right to be identified by your correct name and pronouns. I support people of all gender expressions and gender identities and welcome students to use whichever pronouns or names that best reflect who they are. In this spirit, I expect all students to also use the correct pronouns and names of classmates. Please inform me if my documentation reflects a name different than what you use and if you have any questions or concerns please contact me after class, by email, or during office hours."

2. Ask students to share their names and pronouns during introductions on the first day of class in order to avoid assumptions regarding one’s gender identity. This is a low-risk way that can yield a strong sense of inclusion for students who may be commonly misgendered (identified as having a gender different than one's gender identity). One way to do this is to begin by modeling your own introduction (e.g., My name is Lisa Gentile, my pronouns are she/her/hers, and I am the provost of Westminster College) and then asking students to do the same.

For more information, please see:

- University of Iowa video on using correct pronouns: [https://www.youtube.com/watch?v=M8y5KQi7B1M](https://www.youtube.com/watch?v=M8y5KQi7B1M)
- Buzzed video on use of correct pronouns: [https://m.youtube.com/watch?v=N_yBGQqg7kM](https://m.youtube.com/watch?v=N_yBGQqg7kM)